

Gladesville Primary School Newsletter

School website: <https://www.gladesvilleps.vic.edu.au>



LeaderinMe
FIND YOUR VOICE

Term 4: September and October Edition

Our Mission: Value kindness, learn together and empower the leader within.

Dear parent/guardians of Gladesville Primary School,

I hope this newsletter finds you well and I am assuming you're all looking forward to consistently warmer weather. It has been a wonderful start to the term with swimming and colour run which were highlights for our students. As we know, term 4 will get really busy so please refer to our Important Dates.

Transition Sessions for our 2024 Foundation Students Program will be starting on Tuesday 31st October. All the dates are as follows:

Tuesday 31st October Session 1: Literacy focus 9.15-10am

Tuesday 14th November 2: Numeracy focus 9.15 - 10am

Wednesday 22nd November: 2024 Foundation Information Night

Tuesday 28th November: Session 3: Science (STEM) - 9.15-10.am

Tuesday 12th Decemeber: Session 4; Orientation Day 9.15-10.45am
- all students

Students are undertaking their Inquiry learning this term with the focus on CREATIVITY. Lower years - will be exploring common fairy tales and create a puppet show; middle years - developing interesting characters, setting, building and designing props; upper years - gaining real-life understanding of the design and production process when creating and selling a product.

No Parking Zone *Gravel Area at the front of the school*

There has been recent communication in relation to the vehicles parking and driving through the gravel area at the front of the school. To ensure the safety of our children this is a **No Parking Zone**. There is a chain put in place to deter all vehicles parking at the front of the school and should not be removed at any time. The school is reviewing and updating our Traffic Management Policy in consultation with a member of our DET OHS team member which will be discussed at our next School Council meeting.

School Review - Parent Forum 9th November - volunteers required - Time Change to 9-10am

Our first day of School Review, Validation Day, was a success. We reviewed the GPSs past performance in relation to our 2019-2023 School Strategic Plan targets and investigating areas of need and improvement. The Parent Forum time has been changed to 9-10am which will be held in the library. Please notify myself or the main office of your interest and participation on the day by Friday COB 3rd



Important Dates

Term 4 2nd October – 20th December

PE Yoga program

Week 5-10

Monday 6th November

Curriculum Day – no students

Tuesday 7th November

Melbourne Cup

Thursday 9th November

School Review Parent Forum

9-10am – Library

Wednesday 8th – 14th November

Book Fair

Friday 17th November

Community Sports

Monday 20th November

Final School Review Visit

Wednesday 22nd November

Orientation Night

Friday 24th November

Assembly

Saturday 25th November

Working Bee

Sunday 26th November

Kilsyth Festival

Tuesday 28th November

Foundation Transition

Wednesday 29th November

CU Graduation

Tuesday 12th December

Whole school Transition

Wednesday 13th December

Art Show and Carols

Friday 15th December

Reports to parents

Monday 18th December

Graduation

Tuesday 19th December

Assembly and last day of school

Wednesday 20th December

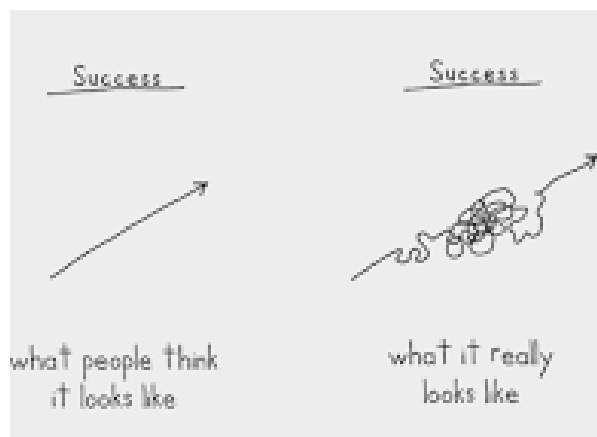
Curriculum Day for staff – no students

November. Your feedback and suggestions will be invaluable and will support the direction of our next School Strategic Plan (SSP) 2024-2027.

Leader In Me Wildly Important Goal (WIG)

This term our WIG will be related to student perseverance. Our 2023 AToSS indicates in Learner Characteristic and Disposition - *Perseverance* is lower compared to Similar Schools. In the upcoming weeks students will be reflecting and learning strategies to improve their understanding of when they find learning challenging, what proactive strategies they can use to help them overcome an obstacle.

Thank you,
Jeff de Villa
Acting Principal



Behind the scenes in Literacy

Viewing - Visual Literacy

TV, advertising, gaming, social media, billboards, magazines the majority of information that children receive is in visual, not written form. For students to be truly critically literate (the ability to explore, question and challenge the information provided to them) they therefore need to learn how to analyse the visual with the same vigour that they study written texts.

With this in mind, students in grade 5-6 have been undertaking a unit of learning based on the analysis of the visual elements of quality picture books. In the same way that we ask why authors choose the words and sentences and how this affects the reader, we are asking how illustrators manipulate responses in the viewer.

This has been a steep learning curve for all and included learning a whole new metalanguage. Saliency, framing, offer and demand, gaze, top/bottom layouts and the rule of thirds...phew! It has been a challenging and rewarding learning journey. Students are currently putting their new understanding into practice by creating illustrations using these visual elements to accompany their writing pieces (hybrid texts about threatened Victorian animals).

I am very proud of how the students have persisted and applied themselves to this new concept.

Adam Mitchell

Grade 5/6 Teacher



Behind the scenes in Mathematics

Financial Literacy

Financial literacy is an essential life skill and research has shown that it can have a big impact on our standards of living, psychological and physical wellbeing and can lead to an increased reliance on government support (<https://www2.education.vic.gov.au/pal/financial-literacy/guidance>). Furthermore students in Australia have called for more education about banking, budgeting, savings, avoiding debt, understanding loans, and calculating taxes.

In Grade 4, students have been working towards addressing some of these important financial issues. At this level students have been learning to transact to the nearest five cents. We have created a classroom economy by opening classroom bank accounts, keeping good financial records and transacting in the classroom marketplace.



Leader In Me at Gladesville Primary School

LeaderinMe®
FIND YOUR VOICE

This term, our students will be focusing on a new Wildly Important Goal (WIG) based on perseverance: Our Wildly Important Goal is to increase the number of strategies we use to help us succeed in our learning.

Perseverance is the ability to stick with something, even when it is difficult. It shows leadership and is an important skill for students to learn.

Each class will explore what it means to persevere and will develop a bank of strategies that they can use when their learning becomes difficult. Students will learn that perseverance is a leadership skill and it is very valuable for personal growth.

Family activity: With your child/ren, share a personal experience when you persevered and what you learned from the experience.

Elise Brown
Grade 2/3 Teacher

Student Leadership at Gladesville

We are really excited about Book Fair this term. This is a good for parents to raise money for the school and buy books that your kids love. There will be a reminder in the next couple of weeks.

In Grades 4-6 we are really excited about their projects. In Grade 5/6 we are making products that we will sell and try to raise money for charity that we will choose.

We are looking forward to the Kilsyth Festival 26th November. There will be heaps of stalls and activities for families. Gladesville PS will have a stall to represent our school.

Hayden and Cooper
School Captains

Grade 5/6

PE and Sports at Gladesville

This is Fletcher and Thomas reporting about Sport at Gladesville Primary School. Recently we have had swimming lessons at Aqua Hub. It helped us improve our swimming skills and we had a lifesaving day. Community sports day is coming up for Grade 5/6s and we will be versing several schools in our area. There will be a range of activities and we are really looking forward to it. A report about community sports to come out in our next newsletter.

Kade and Fletcher

Grade 5/6

Indonesian Education at Gladesville

Students in Grade Foundation-3 enjoyed learning about the Bali Kite Flying Festival. We enjoyed watching some videos and seeing that some of the kites can be up to 10 metres in length. Students then made their own kites and on a gorgeous sunny and windy day we took them outside to test them out. As you can see it was a great success!



I am so proud of our Grade 456 students who synergised in groups to complete and perform some amazing songs/raps about classroom objects. If you have not had a chance to check these out the videos have been uploaded onto Compass under learning tasks.





Performing Arts at Education at Gladesville



We have had a wonderful start to Performing Arts this term. Our focus is being guided by the music curriculum and so far we have learnt about two elements of music - dynamics and rhythm. Students have also begun learning their Christmas songs in preparation for Christmas Carols! Once again, it has been so fantastic to see all students engaged and eager to learn in Performing Arts.

Ashley Alexander

Ashleigh Alexander
Grade 1 and Performing Arts Teacher

Kitchen Garden at Gladesville

I want to take this time to thank everyone who has donated to the Kitchen and Garden program and who are still bringing in donations. All of the classes have now been in the kitchen and have made something yummy to take home.

When your child does bring something home, can you please check the ingredients and make sure your child can have it. Since we make recipes in groups and are limited with ingredients, we are unable to alter the recipes to suit each student's individual dietary needs. In saying that, we do have certain ingredients that we will not use, like nuts but just to be safe, please check before your child eats it. Also, don't forget to have a little taste test yourself!

Have a look at the photos and the students' excitement for their very first Kitchen lesson!





Elise Brown
Grade 2/3 and Kitchen Garden Teacher

Habit Hero Award - Month of September and October


Foundation	Olivia Parbery	<p>Olivia did extremely well during swimming lessons. She approached each activity with both enthusiasm and focus. It was great to see how intently she always listened to the instructor and made sure to follow the instructions so that she could learn and be safe.</p> <p>Well done Olivia!</p>
Grade 1	Tom Pazsa	<p>Tom has been working extremely hard in his literacy sessions and InitialLit to accurately sound out words. He has been doing incredibly well. Keep up the great learning and reading, Tom.</p>
2/3B	Grade 2/3B	<p>This award goes to everyone in grade 2/3B! As we start our new units in maths and writing, grade 2/3B has demonstrated Habit 3, Put First Things First.</p> <p>In writing, students have developed their own characters with personalities and individual storylines, based on 'The Day the Crayons Came Home'. Miss Brown looks forward to reading the letters they produce and publish.</p> <p>In maths, students have blown Miss Brown away with their positive, growth mindset when learning about angles.</p> <p>Keep up the great work Grade 2/3B, you are all going to achieve great things!</p>
4K	Za Hung Hatzaw	<p>Za Hung is a very proactive member of our class who gives it her all to achieve her goals. She brings a positive attitude every morning and always does her best. Za Hung loves to make others around her happy. Well done Za Hung!</p>
5/6M	Zoe Kade Zac	<p>These five students were selected to represent Gladesville's future leaders at a series of special, off-site training days. Staff from several schools reported the students' exceptionally proactive attitude and the inspiring way in which they synergised. One even suggested, 'They should be running it!'</p>

	Suresh Fletcher	Gladesville is extremely proud of you all for finding your voices and representing us in such an wonderful way.
INDONESIAN	Saydee Monks	Saydee embraces all tasks in the Indonesian room with a smile on her face and a willingness to do her best. She takes great care and effort with the presentation of her work and is a respectful and kind class member. It is a pleasure having Saydee in the Indonesian room each week. Bagus sekali!
INDONESIAN	Zoe Mckail	Zoe is a respectful class member who synergises proactively when working with others. She is a supportive and encouraging group member. Zoe shows an understanding of the importance of being an attentive listener and makes proactive choices about where she sits and who she sits next to in Indonesian lessons. Hebat!
PERFORMING ARTS	Thomas Mcilfattrick	Thomas did an incredible job at clapping the syllables on his own and his peers' names to create different rhythms.
PERFORMING ARTS	Oliver Lawrence	Oliver was very engaged in our lesson learning about rhythm. He chose to challenge his learning by trying to keep the beat with his feet and clap different rhythms with his hands.
ART	Lachlan Cornielle	Lachlan has a positive mindset and is keen to participate during Art lessons. He takes his time to complete his artwork and has a good understanding of basic colour theory. Well done and keep up the good work!
ART	Chloe Locke	Chloe is always proactive and is an attentive listener during art lessons. She displayed a very good understanding of colour theory and can apply her understanding to her artwork. Well done Chole!
Physical Education	Chelsea Taylor	Chelsea continues to demonstrate a positive mindset and will always have a go. During cooperative games she synergised with her peers. Continue to keep up your positive energy during PE!
Physical Education	Bawi Thang	Bawi has a positive attitude during all PE lessons. He shows great respect for his peers and is happy to give his teachers a helping hand to set-up sporting equipment. Bawi continues to display outstanding leadership qualities. Well done Bawi!

<p>KITCHEN AND GARDEN</p>	<p>Daniel Foord</p>	<p>Daniel demonstrated Habit 3, Put First Things First whilst cooking in the Kitchen. He read the recipe with the class and followed it step by step, informing the teacher of the correct measurements for each ingredient. Now, we have a delicious caramel slice!</p> <p>Congratulations Daniel, you are a leader in the Kitchen!</p>
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Aussie of the Month

Aussie of the Month recognises students who lead the school mission, values and consistently demonstrates the 7 Habits. These leaders help make our school and local community a better place and are great role models for others.

<p>Aussie of the Month</p>	<div style="text-align: center;">  <p>Jayden Jeyanayagam</p> </div>	<p>Jayden consistently lives out Gladesville's school mission and habits in all that he does. He is a kind-hearted member of the school, who is inclusive and eager to support those around him. Jayden models' kindness and respect in all interactions he has with his peers and adults around him.</p> <p>In the school yard, Jayden teaches younger students how to play cricket, from explaining the rules to showing them how to hold a bat even when he is on the opposing team. Jayden continually displays excellent leadership qualities and generosity.</p> <p>As a learner he is both courageous and resilient, willing to try new challenges and he takes on feedback consistently to improve his work and understanding.</p> <p>Congratulations Jayden Jeyanayagam on showing us all what a leader truly is.</p>
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Supporting Gladesville



**OFFICE
PRODUCTS
DEPOT**
your office supply heroes

Ross Office Supplies

Thinking of Selling?

maxbrown
REAL ESTATE GROUP

131 MAX (131 629) | maxbrown.com.au Montrose Team

A real estate advertisement for Max Brown Real Estate Group. It features three people (two women and one man) sitting on a black sofa against a pink background. The text "Thinking of Selling?" is at the top. The Max Brown Real Estate Group logo is in the middle. At the bottom, the contact information "131 MAX (131 629) | maxbrown.com.au" and "Montrose Team" is displayed.

**1ST MOOROOLBARK
SCOUT GROUP**

JOIN JOEY'S TODAY! AGES 5 - 8
WEDNESDAYS FROM 5:30 - 6:30

FIRST 3 SESSIONS FREE! FOR FURTHER ENQUIRIES CONTACT
• COOKING
• CAMPFIRES
• OUTDOOR ACTIVITIES
• SCIENCE EXPERIMENTS
• SOCIALIZING

JULIE QUIRK:
gl.1stmooroolbark@scoutsvictoria.com.au
0407 072 842

An advertisement for the 1st Mooroolbark Scout Group. It features a cartoon illustration of a bear scout carrying logs and a woomera, and a raccoon scout in a yellow jacket. There is also a photo of children sitting around a campfire. The Scouts Australia logo is present. Text includes the group name, age range, meeting times, a list of activities, and contact information for Julie Quirk.

Bayswater