

Gladesville Primary School Newsletter

School website: <https://www.gladesvilleps.vic.edu.au>



LeaderinMe
FIND YOUR VOICE

Term 2: May Edition - Wednesday May 31st 2023

Our Mission: Value kindness, learn together and empower the leader within.

Dear members of the Gladesville School Community,

I hope this newsletter finds you well. It has been an eventful month of student learning and it's wonderful to see school production preparations underway. Just a reminder to purchase your tickets as soon as possible to ensure you do not miss out. School productions tickets can be purchased online at: <https://www.trybooking.com/CIMRT>.



I would like to welcome Ms Melanie Blyth who will be teaching and supporting the Art program on Friday for Term 2 & 3.

Thank you to existing and prospective families that attended our open evening Discovery Night. I hope you all had a great time to see and take part in the learning at our school. Also, a big thank you to staff for their efforts for putting together a wonderful community event.



To further promote the highlights and learning at our wonderful school via social media e.g., FB, Instagram and monthly newsletter, we require confirmation from families to complete a *Media Release Permission Form - Photography and Video* for your child/ren. The form would have been sent out last week if your child's permission was unspecified.

Term 4 School Review

Term 4 may seem a long while away however in Term 3 the main focus of the school will be preparing the school for review. All Victorian Government Schools develop a 4 Year School Strategic Plan (SSP) that sets out the goals, targets and strategies for improving student learning (and improving the school!) throughout that period. At the end of every four years, schools complete a comprehensive 'School Review' that closely examines the school's level of success against the documented School Strategic Plan's goals and targets. I will provide dates next term when our school review will commence and a *Parent Evening Forum* to discuss and celebrate our school's achievements.

I see school reviews as an outstanding opportunity to come together as a whole school community involving students, staff, parents and community as well as the Department of Education (DET), to look back over the past 4 years in order to celebrate achievements, identify areas for improvement and of course set new goals, targets and strategies for our next SSP 2024-2027. I will keep you regularly updated about the process, events and activities.

Important Dates 2023

Term 2 24th April - 23rd June

Tues 24th - Wed 31st May

Book Fair

Thurs 8th June

Production

Mon 12th June

King's Birthday - public holiday

Tues 13th June

**Student Free Day

Saturday 17th June

School Working Bee

Wed 21st June

Student reports go out

Friday 23rd June

Last day of term - finish at 2.30pm

- Assembly 2pm - Books In Homes

Term 3 10th July - 15th September

Monday 27th July

100 days of School

Policies reviewed at School Council will be communicated to our school community in the following ways:

- Available publicly on school website
- Discussed at parent information nights/sessions
- Monthly reference in school newsletter
- Hard copy available from school administration upon request

Policies to be reviewed, consulted, cited and/or approved on Tues June 20th:

- 5 x Child Safe Policies
- Visitor and Volunteer
- Anaphylaxis
- Camps and Excursions
- Complaints
- Digital Technologies

Thank you,

Jeff de Villa, Acting Principal

Behind the scenes in Literacy

This is one question we get asked regularly. As teachers, we often see children start school excited about learning to read. And it's not just the students...for families who've been re-reading the same favourite picture book, over and over, seemingly for years, they're quite excited to see their child develop their own reading skills too! But what happens when students get older, their abilities develop, and yet their tastes seem to be "stuck" on books that still have a lot of illustrations, such as graphic novels, comics or picture books?

Many parents fret about their child still not having fallen in love with chapter books and see this 'stalling' as a problem - I call it the 'Bad Guys Dilemma'. But the fact is, it's counterproductive to push your child to read a whole chapter book independently if they are not ready. It might just turn them off reading altogether.

Yes, chapter books are important (I personally live for them!) but don't rush your child. It's a big leap from picture books, where so much meaning is carried in the illustrations, to books where readers rely solely on the print to make sense of the text. So, what to do if you feel that your child should be reading chapter books, or is reading books 'beneath them'. Here are a few tips;

1. Relax! Children can pick up on parental anxiety about academic achievement

- Reading should be a joy. Reading for pleasure is strongly linked with overall reading attainment and writing ability. It's a big part of becoming a lifelong reader.
- Suggest books to your child. But don't get upset if they say no, and definitely don't insult their tastes by putting down their favourite books and authors. They're reading!
- Whatever their response, keep the conversation channels open and help them feel confident about their own choices.

2. Choose books that support the transition to text-only reading

- Many books are designed to support young readers, with short chapters featuring plenty of images. There are some brilliant picture books for older children, and **don't be frightened of graphic novels**. There are some extraordinarily good ones out there. As well as visual richness, they often offer sophisticated storylines and themes.



3. Share the reading, make it fun and keep the conversation going

- I can't emphasise this enough – read *with* or read *to* – just read together. It not only makes reading less overwhelming for children but allows them to practise. Talk with your child about what you read. All of this talk helps build vocabulary and knowledge, which help them tackle more challenging texts.

4. Respect their interests and keep it positive!

- Let your child explore the books they're interested in. Some children are not keen on fiction and prefer to read about science or the world around them. These kinds of texts also help develop vocabulary and complex language.

Lastly, on a personal note, I can pinpoint the book that started my obsession with reading. It was Fungus the Bogeyman by Raymond Briggs. Yes, it's a comic-strip style text with lots of pictures. But it's also a rich, complex, imaginative work studded with playful language, wordplay and a deeply philosophical look at life. Should I have been reading chapter books? Was it beneath me? I don't think so. Thanks Fungus.

Adam Mitchell (Cites research by: Helen Harper, Senior Lecturer in English, Literacy and Language Education, University of New England; Bronwyn Parkin, Adjunct lecturer, Linguistics, University of Adelaide; Pauline Jones, Associate Professor in Language in Education, University of Wollongong)

Mr Adam Mitchell

Behind the scenes in Mathematics



Computational Thinking

Over the last few weeks, Grade 4 have been practising their computational fluency using multi-digit numbers. They have been learning addition and subtraction strategies that build on decomposing and composing numbers in flexible ways to build their number sense.

In most everyday instances, written algorithms are rarely used as we get older. Students have been learning mental computation strategies to solve problems when they arise in the real world.

FUN FACT: 60% of all calculations that adults do in their life are mental and only require estimates (*The Australian Association of Mathematics Teachers (AAMT) Inc published in Australian Primary Mathematics Classroom vol.4 no.1*)

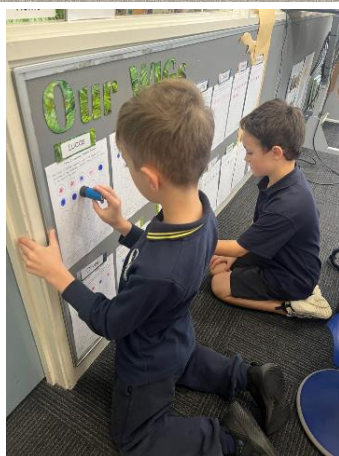
Mr Miz Kumbaric

Leader In Me update & Student Leadership



This term our whole school has been focusing on a common Wildly Important Goal around engaging and contributing to our Leadership Notebooks. Students receive Leadership Notebooks in Foundation and carry it through the years until the end of year 6, where they get to take their folders home as a piece of memento of their Leader in Me and Gladesville P.S. journey. However, Leadership Notebooks mean a lot more than that. They are a tool designed to empower the whole-person with learning, reflections, and celebrations, which students take ownership of. To ignite this ownership, the whole school, staff, and students have been exploring and asking what is leadership notebook worthy? What am I proud of at home and at school? What can I do to achieve my personal and school goals?

Each week, across the school, students work together to try and increase their engagement with the Leadership Notebook. They contribute things they are proud of using the leadership notebook worthy tub and by checking in with their accountability partner, who is there to provide support and empower us to keep working on our WIG. As our students synergise together, our WIG Leader Ashley Douglas collects and tracks each class's WIG and displays it in the hallway. On Mondays, Ashley awards a trophy to the class who has made the most growth across the week, which is celebrated as a whole school.



Miss Elise Brown

Message from our Student Leaders

We hope you all enjoyed the Discovery Night activities set by our teachers. We saw a lot of parents and students attempting the problem-solving maze activity. It was a lot of fun and very challenging. It was great to see past and present students come and visit.

We are tracking our WIG (Wildly Important Goal) for the whole school. So far foundation is at 38% and Grade 1 25%. Let's keep up the good work and hopefully we will see all grades reach 100%!

School Leaders
Hayden and Cooper

PE and Interschool Sport at Gladesville

Interschool Year 5/6 Soccer Highlights

Gladesville PS vs Victoria Road (VRPS)

Both teams had very good sportsmanship and we won 10-nil. Even though the score was 10-nil we both showed multiple acts of kindness. At the time of the match we were thinking of Habit no. 6 Synergise - Work together to do better, and Habit no. 4 - Think Win Win - To find a way where everybody can win. At the end we all shook hands for a game well played.

Gladesville PS vs Oxley College

The opponents at Oxley College were very good and talented. It was a very tough game and we were short of substitute players. We did our best trying to play a full game without any rest.

Hopefully next time we will be prepared to play them again. We still left with a positive attitude.

Interschool Sport Leaders, Thomas, Kade & Fletcher

Indonesian Education at Gladesville



Students in Grade 5/6 have been proactively creating their own Indonesian role-plays using greetings and introductory language. They then presented their role-plays in front of the class.

Bernice Johnston

Performing Arts at Education at Gladesville

JUST 1 WEEK TO GO!!!

Thank you for all those families who have sent in their child's costumes.

They are going to look great!!

Remember to buy your tickets! <https://www.trybooking.com/CIMRT>

Ashleigh Alexander



Chaplaincy at Gladesville

SUChaplaincy National Snapshot 2023

SU has been providing social, emotional and spiritual support in Australian schools through chaplaincy for over 30 years. Throughout 2022 we collected information on their activities and impact. We are pleased to share our findings with you.

WHAT DOES A SCHOOL CHAPLAIN DO?

School chaplains in Australia provide social, emotional, and spiritual support to school communities. They contribute to the overall wellbeing strategies and educational goals of our local schools.

School chaplains promote positive spirituality. They provide opportunities for students, staff and families to explore their own spirituality and what it means to them.

How much time do chaplains spend on each of their key accountabilities?



- Social, Emotional & Spiritual Support
- Role Modelling & Mentoring
- Educational Support
- Extra-curricular Activities
- Community Development
- Team Contribution

If you are interested to have a chat with our School Chaplain, Sarah Backo, please contact the school. Sarah is available every Tuesday afternoon and Friday all-day.

Birthdays at Gladesville



May

Lucas G. 8th May
Kiara J. 14th May
Max M. 23rd May

June

Aurora T. 8th June
Daniel F. 10th June
Suresh L. 22nd June
Ryder M. 16th June
Indi F. 25th June
Lincoln M. 27th June

Wishing our students in the month of May and June a Happy Birthday!

Habit Hero Award - Month of April

Foundation	Brady Thompson Habit 2	Brady has had a super term 2 so far. He has improved his writing and become more confident with each day. Brady has worked extremely hard on handwriting and he ensures to always take his time so his work looks as good as it can be. You should be very proud Brady, well done!
Grade 1	Kiara Jeyanaygam Habit 1&2	Kiara wrote a fantastic written response to her prediction for a book that we were reading. Great use of vocabulary Kiara!
2/3B	Saydee Monks Habit 8	Saydee has had a great start to Term 2, settling into Gladesville P.S. She has developed great friendships and is a respected member of the class. Saydee is a kind and caring student who enjoys learning and is a great delight to teach. Keep up the great work Saydee, we hope you will Find Your Voice here!
4K	Lincoln Matheson Habit 1,2&3	Lincoln has made big improvements in his learning this term. He has been prioritising the important things in class and focusing on his learning. Well done for being proactive, beginning with the end in mind, and putting first things first.
	Angus Bright Habit 5	Angus is a caring friend who always thinks about others before he acts. He recognises the impact that he has on others and is always positive at school. Well done Angus!
5/6M	Max Molesworth Habit 5&6	Max is always looking for ways to support those around him. In his leadership roles, Max goes out of his way to be proactive, to help and to be the best he can be. His kindness makes a huge impact on his friends, his school and especially on his teacher. Thank you Max, for all you do for us. We are lucky to have you in 5/6M.
INDONESIAN	Emma Stone Habit 1	Emma comes into Indonesian lessons with a proactive mindset ready to listen and learn. She confidently answers questions and contributes to class conversations. Emma is an eager participant in singing, dancing and language games in the Indonesian room. Hebat!
INDONESIAN	Hayden Monds Habit 1&6	Hayden enjoys having the opportunity to work in groups to play games and create role plays. He synergises proactively with his fellow group members. Hayden shows a mature understanding that

		games have rules and to make a game fair these need to be adhered to. Luar Biasa!
PERFORMING ARTS	Oscar Haydon Habit 1	Oscar is always super proactive during our Performing Arts lessons, and in particular production rehearsals. He has done an incredible job learning his dances for production. Well done, Oscar.
PERFORMING ARTS	Max Molesworth Habit 1	Max has shown incredible leadership in working towards our production. He gave up his lunchtime to document the order of the steps in the Grade 5/6 dance to help his peers and has done incredibly well in learning his lines. Well done, Max.

Supporting Gladesville



**OFFICE
PRODUCTS
DEPOT**
your office supply heroes

Ross Office Supplies



Bayswater