

# Gladesville Primary School Newsletter

School website: <https://www.gladesvilleps.vic.edu.au>



**LeaderinMe**<sup>®</sup>

FIND YOUR VOICE

Term 2: July Edition

**Our Mission: Value kindness, learn together and empower the leader within.**

Dear parent/guardians of the Gladesville School Community,

In reading this, look upwards towards our school mission in the blue banner. The dictionary tells us that a mission is a 'formal summary of aims and values', which is a fancy way of saying it's what's important to us and what we want to achieve. Our mission statement at Gladesville is perfect. Why? Because it's short, it's crystal clear and it is refined down to what really matters to us. And first and foremost, is kindness.

The reason that kindness is such a valuable word to us, the reason it headlines our school mission is that it encapsulates so many other exceptional qualities. You cannot be kind without being accepting, respectful, forgiving, friendly, approachable, generous...kindness implies all these things. And the best thing about kindness is that it is not something we have or we don't have. It is not a skill, a talent or a virtue. It is a choice. Something we can all choose to do. We thank you for choosing kindness and helping to keep our school community the wonderful place it is.

**Adam Mitchell, Acting Principal**

## **Term 4 School Review**

To discuss the 2023 school review, there will be a *Parent Evening Forum* on **Tuesday 15<sup>th</sup> August at 5-6pm** to discuss and celebrate our school's achievements. This is an outstanding opportunity to come together as a whole school community to look back over the past 4 years to celebrate achievements, identify areas for improvement and of course set new goals, targets and strategies for our next SSP 2024-2027.

## **2023 Parent / Caregiver / Guardian Opinion Survey for Gladesville Primary School:**

**WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!**

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey.



## **Important Dates**

**Term 3** 10<sup>th</sup> July - 15<sup>th</sup> September

**Wed/Thurs 2<sup>nd</sup>/3<sup>rd</sup> August**

Life Education

**Monday 14<sup>th</sup> August**

Student Dental Van onsite

**Week 6 - School Review Parent**

**Evening Forum 5.00PM- Tuesday**

**15<sup>th</sup> August**

**Monday 21<sup>st</sup> August**

Book Week Dress-up Day

(Book Week 21<sup>st</sup> -25<sup>th</sup>)

**Wednesday 23<sup>rd</sup> August**

District Athletics Years 3-6

**Monday 28<sup>th</sup> August**

Professional Practice Day

\*No students

**Thursday 31<sup>st</sup> August (Week 8)**

Leadership Day (9-11am)

**Friday 1<sup>st</sup> September**

Father's Day Stall

**Friday 8<sup>th</sup> September**

Footy Day Dress-up

**Saturday 9<sup>th</sup> September**

Working Bee

**Monday 11<sup>th</sup>-13<sup>th</sup> September**

Camp ADANAC Years 3-6

**Friday 15<sup>th</sup> September (End of Term)**

Colour Run

Assembly 2pm and 2.30 Dismissal

**Term 4** 2<sup>nd</sup> October - 20<sup>th</sup> December

The Parent / Caregiver / Guardian Opinion Survey will be open from **Monday 7 August to Friday 8 September 2023**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Last year we used the survey results to forward plan, re-evaluate school direction and school improvement.

Please speak to your child's teacher if you would like more information.

## Behind the scenes in Literacy

**CBCA Book Week IS coming!**



**Book Week 19th - 25th August**

**Dress-up day 21st August**

Each year, the CBCA has brought children and books together across Australia through Children's Book Week. But did you know it's been running since 1945! During this special time, schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators. This year's featured artist (who also did the artwork for this year's theme, READ GROW INSPIRE) is one of my favourite illustrators, Matt Ottley.

This year we will be holding a Book Week dress up on the 21st August and encourage students to select a book or book character to dress up as for the day. More information will follow closer to the time. As ever, please do not feel the need to spend money on elaborate costumes...it's all about celebrating our favourite books!

Students will also get to pick from one of the shortlisted books for a special reading during the day.

Happy Reading!

### **STUDENT WRITING**

Please enjoy a beautiful poem by Chloe Locke (inspired by this image of a floating school of magic). Lots of sensory imagery, alliteration and powerful descriptive language. Beautiful writing Chloe!

I see the dazzling view of the school,

I hear the magnificent, magical sound of soaking water, the breeze of the wind, roaring fire and powerful nature,

I taste the wisdom of smoke pouring into my mouth as I enter the door,

I feel the creativity coming to me like sparks, circling around me.

**Adam Mitchell**



## *Behind the scenes in Mathematics*

### **Exploring concepts of Probability**

References to probability are all around us: The weather forecast predicts 60 per cent chance of rain, medical researchers predict that people with certain diets have high chance of heart disease, investors calculate the risks of specific investments, and so on.

In recent weeks, Grade 4 students focused on the exploration of probable outcomes. The informal experiences will provide students with a useful background from which more formal ideas can be developed. The activity involved a mixed bag of different colour unifix blocks, where students predicted the outcomes of drawing out a particular colour and the amount of different colours in the mixed bag. Students compared their predictions with actual results and justified their answers.

The activity engages students in conjecturing about how likely an event is, experimenting and comparing their predictions with experimental outcomes as they continue to explore and refine their conjectures about theoretical probability. This builds a strong foundation for the more advanced probability techniques they will develop in Year 7 and beyond.

**Miz Kumbaric**

## *Leader In Me update & Student Leadership*

With countless ways to use our time each week, how do we avoid getting pulled in so many different directions that we end up feeling fractured, unfocused, and with little to show for our finest efforts? In our classrooms, we boost productivity by engaging students in the highly effective practice of planning each week, before the week begins.

Weekly planning is more than sitting down and making a list. When we intentionally integrate weekly planning into our classroom routines, we help students achieve short- and long-term goals and we prevent our classrooms from being overwhelmed by the urgent and unimportant.

At home, look at different ways in which you can include your child/ren into the weekly planning. You might be surprised to see the benefits it has at home as well as at school.

**Elise Brown**

### **Message from our Student Leaders**

Hello Gladesville community, on behalf of the Student Voice Team we would like to give a heads up about Leadership Day. Starting from 8:30am, we will have a coffee van (available for purchase), students will receive a free hot chocolate and cupcakes on behalf of the Student Voice Team. Students can arrive at their normal time, however if you do arrive before 8:45 am, please supervise your child/ren. Aaron Violi MP will have a speech as well as some other leaders in our community. Students and parents are welcome to bring guests with them to experience the event. Please inform the school if you/guests are going to attend. During the assembly, we will have student performances and speeches. If you need any more details, please look on Compass otherwise it is promoted on our social media. If you would like a flyer to invite someone, please just let the school know.

Hope to see you there.

**School Leaders**  
**Hayden and Cooper**

## PE and Interschool Sport at Gladesville

In preparation for this term, Grade 4-6 have District Athletics coming up on the 23rd of August.

### Interschool Sport Leaders

Thomas, Kade & Fletcher

Interschool Sport Leaders, Thomas, Kade & Fletcher

## Indonesian Education at Gladesville

Students in Grades F-3 enjoyed making a huge poster about the beach. They were using the word 'Ini' in their writing which means 'This is'. Grade 4,5 & 6 students are busy creating their Indonesian song/rap using Chrome Music Lab to create music to enhance their performance.



Ms Bernice Johnston

## Performing Arts at Education at Gladesville

All students were excited to get back into Performing Arts last week. Our focus for the term comes from the Drama curriculum, as we begin exploring characters and how we can use our body and voice. We are also going to be working towards a whole school performance that will be part of our Leadership Day open morning on the 31st August.

*If you could be any character, who would you be?*

Ashleigh Alexander

## Kitchen Garden at Gladesville

Over the past month, students have been busy in the garden. From harvesting potatoes, chives and beetroot to preparing the garden for new plants. These last couple of weeks, we have planted some new little seedlings! We have beans, peas, broccoli, cabbage, lettuce, garlic and spring onion. Not to mention, our fabulous Foundation students have planted 100 seeds to celebrate their 100 days at school. We chose a range of ten different flowers that promote pollination for our busy bees. Now it is time to watch the garden grow!

Our students would like to thank everyone who donated to the Kitchen and Garden program. A special thanks to the Monks family who were very generous in their donation. We very much appreciated it and the students look forward to getting into the kitchen!

If you would still like to donate, please hand it to your classroom teacher or take it to the front office. Thanks everyone. Stay tuned to see what the students cook up!

**Elise Brown**



## 100 Days of School

The Foundation class fulfilled a big milestone on the 27th July, completing their 100th day of school. We marked the occasion with a '100 Days Brighter' theme, it was terrific to see the different touches of bright colour that the students were able to add to their uniform. Throughout the day we completed many activities that incorporated the number '100', including using different objects to count to 100, writing 100 words as a class and even some buddy time where students built towers out of 100 cups. They seemed to have an absolute blast. I'm very excited to see all the great things they will achieve in the rest of the year!



## Chaplaincy at Gladesville

There will be a coffee cart "The Two Sparrows" which will come to GPS every first Friday of the month. No cost is required, however feel free to give a donation to help support the community work of the van, that would be most appreciated!


If you are interested to have a chat with our School Chaplain, Sarah Backo, please contact the school. Sarah is available every Tuesday afternoon and Friday all-day.

## Habit Hero Award - Month of July

Foundation	<b>Thomas Mcilfratrick</b>	<p>Thomas has been extremely proactive in his approach to reading this term. He has regularly completed his reader at home and has shown tremendous enthusiasm in discovering new books and developing his reading skills. As a result, he's improving every single day.</p> <p>Well done Thomas!</p>
	<b>Krystal Lian Ching</b>	<p>Krystal has approached her learning every day this term with incredible enthusiasm and joy. She has been very attentive and demonstrated terrific listening each day. Krystal approaches every InitialLit lesson with a desire to learn as much as she can.</p> <p>Keep up the amazing work Krystal!</p>
	<b>Foundation Class</b>	<p>Congratulations Foundation for having reached the massive milestone of 100 days at school! Each of you all contribute in your own way to making Gladesville a brighter place. You have learned and achieved so much already, and we are excited to see how you embody the 8 Habits as you continue your journey. Well done Foundation!</p>
Grade 1	<b>Lachlan Corneille</b>	<p>Lachlan continues to impress us with his sunshine energy in the classroom each day and his commitment to learning. Lachlan seeks teacher feedback and asks questions to improve his understanding in every lesson. It is an absolute pleasure to teach you, Lachlan.</p>
2/3B	<b>Clara Maskell</b>	<p>Clara consistently works to the best of her ability. She has demonstrated being proactive in InitialLit by focusing on her spelling patterns and sentence dictation.</p> <p>Congratulations Clara for being a leader of your own learning.</p>
4K	<b>Benjamin Douglas</b>	<p>Ben ensures that he is ready for learning all the time. He enjoys sharing his opinion with the class and respects the ideas of others. He proactively makes positive choices that lead to a deeper understanding of the topic. Well done Ben!</p>
5/6M	<b>Lani Taylor</b>	<p>Lani is an example to us all on how to live Habit 5. Her empathy, compassion and selflessness show the way we can all live 'kindness first'. Lani's patience and understanding with her younger peers is inspiring, and she always puts others before herself. It is an absolute joy to see this young leader embody everything our school values most highly. Congratulations Lani.</p>
INDONESIAN	<b>Logan Arnold</b>	<p>Logan is an avid contributor to class discussions during Indonesian lessons and is a respectful listener during explicit teaching time. He enjoys using the dictionary to extend his written</p>

		Indonesian work. Logan enjoys learning new words in Indonesian each week and participates in all games and activities. Hebat!
<b>INDONESIAN</b>	<b>Zac Strangio</b>	Zac displays a mature approach towards his language studies and always comes into the Indonesian room ready to listen and ready to learn. He encourages his classmates to make proactive choices too and engages in all activities asked of him. Anda Luar Biasa!Luar Biasa!
<b>PERFORMING ARTS</b>	<b>Nixxon Gregory</b>	Nixxon is to be commended on his eager participation and excellent contribution during our first drama lesson. Well done, Nixxon. I am looking forward to seeing what you can do in drama next lesson.
<b>PERFORMING ARTS</b>	<b>Luke Proctor</b>	Since beginning Performing Arts, Luke has demonstrated a wonderful interest and talent. This can be seen as we've moved into drama, as well as Luke being a great leader, guiding his rock band through their performance. Well done, Luke.
<b>KITCHEN AND GARDEN</b>	<b>Jackson Molesworth</b>	Jackson is a superstar in the garden. He is always excited to learn about plants and how they grow. When planting seedlings, he waited patiently for teacher guidance and followed the instructions. Now we wait and watch the lettuce grow!  Congratulations Jackson, you are a leader in the garden!

Aussie of the Month recognises students who lead the school mission, values and consistently demonstrates the 7 Habits. These leaders help make our school and local community a better place and are great role models for others.

<b>Junior School Student</b>	 <p><b>Chelsea Taylor</b></p>	<p>Chelsea consistently displays Gladesville's mission and values in all that she does. She is a respectful and considerate member of our school community, who shows kindness to her friends and those around her.</p> <p>Chelsea is dedicated to her learning; quietly going about her activities in a productive and reliable manner. She works to the best of her abilities at every task she is given, showing both resilience and persistence when challenges arise. Chelsea has accomplished some amazing achievements and is recognised by all who teach her, from specialist classes to Grade 1, she is a leader of her own learning. Congratulations Chelsea on your wonderful leadership.</p>
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Senior  
School  
Student



Harley Jones

Harley has been an outstanding leader this month. He consistently shows tremendous initiative at school, working hard to achieve all his goals and learn as much as possible. He is a great friend to all, sticking up for others and upholding school and personal values. Harley's superpower is his voice, which brings people together, solves problems and communicates his unique ideas. Well done, Harley!

## Supporting Gladesville



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