

# Gladesville Primary School Newsletter

School website: <https://www.gladesvilleps.vic.edu.au>



**Leader in Me**<sup>®</sup>

FIND YOUR VOICE

Term 3: August Edition

**Our Mission: Value kindness, learn together and empower the leader within.**

Dear parent/guardians of Gladesville Primary School,

I hope this newsletter finds you well and you are all looking forward to the Term 3 holidays. It has been an eventful term with Book Week, District Athletics, and Leadership Day. Excitement is in the air for our Year 3-6 students who will be attending camp ADANAC next week. The Colour Explosion Run will be on the last day of term, Friday 15<sup>th</sup> September from 1.30pm – 2.15pm. The Colour Explosion Run will be followed by a very short assembly and students will be dismissed at 2.30pm.

It was wonderful to celebrate the Leader In Me - Leadership Day with the wider community. I would like to thank and acknowledge all our guest speakers Will Rayner, Toni Jones, Aaron Violi MP and Nick Wood, and most importantly our students who spoke about the 8 Habits and how it has helped them to become everyday leaders.

There was a lot of preparation behind the scenes and lead-up to Leadership Day. I would like to say a big thank you to our staff that helped coordinate the event. The day would have not been possible without their support. The team effort of staff exemplified Franklin Covey's Habit No.6 Synergize!

**Final Notification - 2023 Parent / Caregiver / Guardian Opinion Survey closes Friday 8th September.**

I ask you to please take the time to complete the survey as your opinions are important to us and will contribute to the future management and organisation of our school. The department will use the results from the survey for research purposes and to improve outcomes for students.

- **The survey is available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.**

Please be assured that your responses are completely confidential.  
**To complete the survey, simply:**

1. Click on the link below, or copy and paste the text into your browser. This link will take you directly to the survey.

<https://www.orima.com.au/parent>

1. Select the School and Campus name below.

**School Name: Gladesville Primary School**

1. Enter the School PIN: **427590**
2. When complete, please click on the tick button at the end of the survey to submit your answers. Please note that the survey will time out after **60 minutes of inactivity**.



## Important Dates

**Term 3** 10<sup>th</sup> July - 15<sup>th</sup> September

**Friday 8<sup>th</sup> September**

Footy Day Dress-up

**Saturday 9<sup>th</sup> September**

Working Bee

**Monday 11<sup>th</sup>-13<sup>th</sup> September**

Camp ADANAC Years 3-6

**Friday 15<sup>th</sup> September** (End of Term)

Colour Run

Assembly 2pm and 2.30 Dismissal

**Term 4** 2<sup>nd</sup> October – 20<sup>th</sup> December

**Wednesday 11<sup>th</sup> October**

Pre-School Review

**Tuesday 17<sup>th</sup> October**

School Council 6.30pm

**Monday 23<sup>rd</sup> October**

School Review

**Friday 27<sup>th</sup> October**

World Teachers Day

**Monday 6<sup>th</sup> November**

Curriculum Day – no students

**Tuesday 7<sup>th</sup> November**

Melbourne Cup

**Wednesday 8<sup>th</sup> – 14<sup>th</sup> November**

Book Fair

**Friday 17<sup>th</sup> November**

Community Sports

**Monday 20<sup>th</sup> November**

Final School Review Visit

**Wednesday 22<sup>nd</sup> November**

Orientation Night

**Friday 24<sup>th</sup> November**

Assembly

**Saturday 25<sup>th</sup> November**

Working Bee

**Tuesday 28<sup>th</sup> November**

Foundation Transition

**Wednesday 29<sup>th</sup> November**

CU Graduation

Thank you for taking the time to participate. Your assistance is greatly appreciated.

## Child Safety and Wellbeing at Gladesville Primary School: information for families and the school community

Last year, the Victorian Government announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Gladesville Primary School has successfully completed a department review of our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the school website. <https://www.gladesvilleps.vic.edu.au/policies>

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions about Child Safety at Gladesville Primary School, please contact the school office.

**Thank you,  
Jeff de Villa  
Acting Principal**

## Behind the scenes in Literacy

### SLAM POETRY AT GLADESVILLE

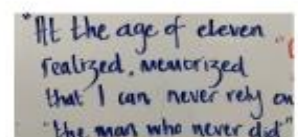
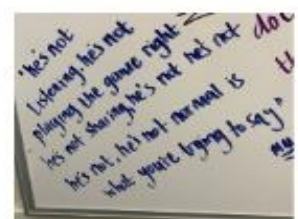
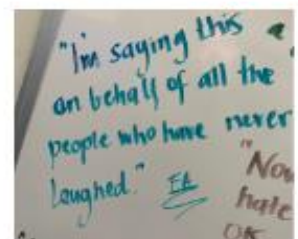
*'A word after a word after a word is power.'* - Margaret Atwood

There are many studies which suggest that creative writing can help children develop self-esteem, mindfulness, feelings of achievement, empowerment, and empathy. In addition, as Paulo Coelho suggests, "*Tears are words that need to be written*"; as a cathartic exercise it is invaluable. The last few weeks in grade 5/6 have not only backed up these studies but demonstrated the exceptional power of the written word.

Slam Poetry is an honest and passionate form of poetry written for performance, in which the poet shares their most powerful thoughts, passions, fears or dreams. It is deeply personal, often moving and even confronting and can have a profound effect on the audience. In addition to rhyme, rhythm and poetic devices, slam poetry demands of the poet a huge amount of vulnerability and courage. When we began our slam poetry unit in grade 5/6, I asked the students to be as vulnerable and real as they felt they could. They brought it. The resulting poetry is a privileged glimpse into the raw, touching, honest, sometimes hilarious, sometimes painful, thought provoking minds and hearts of a courageous group of young people. They are simply exceptional.

Next term, it is our intention that an invited audience (that's you!) will attend our first poetry slam and be moved and amazed by the passion and honesty of a truly remarkable group of writers as they perform their poems. We look forward to sharing their poetry and to proving Margaret Atwood's quote above. As a teaser, we have included some of the students' lines from their poems from our inspiration wall. Watch out for your invitation coming soon!

"Tears are words  
that need to be  
written" - Paulo  
Coelho



# Behind the scenes in Mathematics

## Time: Is it an illusion?

Time is different from most attributes that are commonly measured in school. It cannot be seen or felt. Time does not use the metric system. It is something that is always there but maybe not at the same time. Time is more difficult for students to comprehend because units of time need to be matched against a given time period or duration (Walle, Karp, Bay-Williams, Brass, 2019).

Albert Einstein once said, "Time is relative; its only worth depends upon what we do as it is passing".

This month I went out and asked some Grade 3s for their thoughts on time. The interviews went like this:

**Mr K**

**Grade 4 Teacher**

**Interviewee: Lucas G. Grade 2/3**

**What is time?**

Time would... It is the past and future. Time is what goes around. It is sound and movement.

**Why is it important?**

It tells us about umm... It actually helps us move. Because if there is no time we can't move. We would be paused if there is no time.

**What is your favourite part about learning time and clocks? What have you learnt about it?**

It helps us learn about the clock. I learnt how to make a clock.

**What is challenging about learning time?**

Like when you don't know what the clock is telling you.

**Albert Einstein said that time is an illusion. What does he mean by that?**

Because like. Your brain and eyes are playing tricks on you which means it is an illusion.

**Interviewee: Hannah S. Grade 2/3**

**What is time?**

It's like, so you know what to do and when to do it. If you never had time you wouldn't know when to go to school or when work starts. Life would just be weird without time.

**Why is it important?**

Its because you will never know for example when you would go home or when dance class starts.

**What is your favourite part about learning time?**

Time is just important.

**What is challenging about learning time?**

Nothing, for me. Because every time a question on time came up, I would raise my hand and be so close to bursting (calling out).

## Interviewee: Matilda Donaldson

### What is time?

I find that hard to explain. Time is time. For example, 1:30 or 2 o'clock.

### Why is it important?

Sometimes if you need to be at a party at a certain time. It could be at 3 o'clock or 4 o'clock

### What is challenging about learning time?

I find quarter to or quarter past challenging.

### References

Van de Walle, John ; Karp, Karen ; Bay-Williams, Jennifer et al. / Primary and Middle Years Mathematics : Teaching Developmentally.

## Leader In Me at Gladesville Primary School



As the students and teachers reflect on Leadership Day, we want to say thank you.

Thank you to our Student Voice Team and School Captains, for organising and promoting Leadership Day. From the coffee van in the morning, to speeches during the assembly. Leadership Day was planned entirely by students (teachers just sent the emails and made the phone calls).

Thank you to our Lighthouse Leaders, who planned, setup and ran group activities throughout the day. The feedback from the students and staff was overwhelmingly positive.

Thank you to our students, parent representative, staff, community members and MP Aaron Violi for your wonderful speeches and performances during the assembly. It was wonderful to hear words of leadership, student voice and agency. Teachers, past and present, had tears of joy when they watched students who would have once shied away from a group of people, stand up in front of 150+ people and read a speech from their heart.

Thank you to the leaders who volunteered to lead tours around our school, talking about our school culture, Leader in Me, and showing our visitors what makes us a Lighthouse School.

Thank you to all the other students (too many to mention) who played an important part in the day. This is a true representation of Habit 6, Synergise and Habit 8, Find your Voice. It is our students who make Leadership Day possible, and it is them who make it successful, as Gladesville Primary is their school, and it is their voice.

Thank you to our past and present teachers who came and joined us throughout the day. It wouldn't be a celebration of leadership without you all.

Last but not least, thank you to our families who support our students and school. It was a huge success to have so many of you there and we absolutely loved that you invited extended family, friends, and leaders from our community. Our students were so proud to celebrate Leadership Day and share our school with you all.

Thank you,  
From Gladesville Staff



## Student Leadership at Gladesville

We would like to congratulate all of our student leaders for their amazing performance. Students had exceeded expectations and set the bar extremely high for next year. Everybody from Foundation up to Year 6 did an amazing job from speeches to the Indonesian performance. I know that there were some people who had the bravery to go up in front of everyone. The list goes on and on but a big congratulations to everyone and I hope to see you around the school!

**Hayden and Cooper**  
**School Captains**  
**Grade 5/6**

## PE and Sports at Gladesville



On Wednesday 23rd August, students from Grades 4-6 participated in District Athletics. It was a sunny and awesome day, and everyone was in good spirits. The schools that attended were Oxley College, Billnook, Manchester, Victoria Road, and Chirnside Park PS. There were a variety of events such as long jump, hurdles, high jump, shot put, 400m relay and varying running distances - 1500m, 800m, 400m, 200m and 100m.

All the students had a go even though they may have had no experience or did not make it to the next round. Hayden from Year 5/6 will be moving onto Division. Students showed resilience and lived several habits. For example, Habit no.7 Sharpen the Saw, no.6 Synergise and Habit no. 1 Being Proactive.

**Kade and Fletcher Grade 5/6**

## Indonesian Education at Gladesville

Students in Grades F-3 enjoyed making a huge poster about the beach. They were using the word 'Ini' in their writing which means 'This is'. Grade 4,5 & 6 students are busy creating their Indonesian song/rap using Chrome Music Lab to create music to enhance their performance.

On Thursday 17<sup>th</sup> August it was Indonesian Independence Day. A day Indonesian people celebrate Indonesia's declaration of independence with a national holiday. It often involves festivals and celebratory activities such as balloon dancing, cracker eating competitions, sack races and tug of war.



Did you know that the Indonesian coat of arms represents this special date for the Indonesian people?

If you look closely at the Garuda you will see that it has 17 feathers on each wing, 8 tail feathers and 45 neck feathers to represent the date **17<sup>th</sup> August 1945**.

**Ms Bernice Johnston**  
**Grade 1 and Indonesian Teacher**

## Performing Arts at Education at Gladesville

As we finish up our Drama lessons for the term, it is exciting to know that we move into Music and preparing for our Christmas Carols.

**Ashleigh Alexander**  
**Grade 1 and Performing Arts Teacher**

## Kitchen Garden at Gladesville

In Kitchen and Garden students have synergised and added a splash of colour. Grade 5/6 students have designed and created a mini Gladesville Community using birdhouses that were donated to our school. Foundation and Grade 1, 2 and 3 students planted flower seeds which attract pollinators to our garden. These seedlings were transferred to the colourful pots, which the Grade 3/4 students painted.

It was also exciting for Grade 3/4 students, as they finished off the term in the kitchen! They made a no-bake caramel slice, which was absolutely delicious! We will definitely be adding the recipe to our Gladesville Cookbook (watch this space).



**Elise Brown**  
**Grade 2/3 and Kitchen Garden Teacher**

# Chaplaincy at Gladesville

## Two Sparrows Coffee-Van

We are so honoured to have Kilsyth South Baptist Church serving at our school's Breakfast Club once a month!

Two Sparrows is a mobile coffee-cart that goes out into the community, supplying coffee to local schools every month, as well as the homeless community of Boronia. They do this free-of-charge, as their services are run completely by volunteers & staff members of their local church.



Two sparrows will be continuing to join our weekly Breakfast Club on the first Friday of every month.

Make sure you come along next time - **Friday 6th October**, from 8:15am, for a warm drink of coffee, tea, chai or hot chocolate. Various milk options are available, as well as marshmallows for the kids!

We've already had the pleasure of receiving several visits from **Two Sparrows**, and hope you get the chance next time to be a part of this wonderful gift to the community!

Yours truly,  
**Sarah Backo**  
 School Chaplain

## Habit Hero Award - Month of August

Foundation	Oscar Haydon	Oscar has been extremely motivated to improve his reading and writing. He has regularly done his reader at home and comes to school every day enthusiastic to be given more tricky words to learn. Oscar is so positive and is excited to take on new challenges. Well done Oscar!
Grade 1	Harper Farrell	A fantastic writing session Harper. It was great to see you focussing on your punctuation and using our songs from InitialLit to spell words. Keep it up!
2/3B	Jaylan Ambrose	Jaylan has had a strong focus on his writing this term. He is always excited to continue working on his ideas and vocabulary in his Writers Notebook and published writing.  Jaylan has challenged himself each week by working towards his Wildly Important Goal and is paying more attention to his use of punctuation.

		<b>Congratulations Jaylan for being proactive in your learning.</b>
<b>4K</b>	<b>Chloe Locke</b>	<b>Chloe is a very proactive member of our class who gives it her all to achieve her goals. She is always fair to others and genuinely wants everyone to achieve their best. When Chloe sees injustices, she is determined to make things right for all.</b>
<b>5/6M</b>	<b>Gwen Bignell</b>	<b>Gwen has been proactive in her approach to her learning this month, working hard to achieve her best. In addition, by volunteering to perform a speech for Leadership Day, she has demonstrated great courage and a willingness to face her fears.</b>
<b>INDONESIAN</b>	<b>Keyan Goswami</b>	<b>Keyan embraces every opportunity to speak in Indonesian not only in the Indonesian room but in his classroom and out in the playground. He enjoys learning Indonesian vocabulary and having the chance to use this in conversation. Keyan displays enthusiasm for learning another language and embraces the challenge that it can foster. Bagus sekali!</b>
<b>INDONESIAN</b>	<b>Angus Bright</b>	<b>Angus worked cooperatively with a group of his classmates to create an Indonesian song about classroom objects. He always synergises well with others no matter who he is working with. Angus comes into the Indonesian room with a proactive mindset and a willingness to learn every single week.</b>  <b>Hebat!</b>
<b>PERFORMING ARTS</b>	<b>Grade 4</b>	<b>Grade 4! Each Performing Arts lesson, you continue to inspire me with your creativity, willingness to give things a go and incredible leadership in an area of learning that is unfamiliar to you all. I always leave your lessons with a smile on my face and a full heart, thank you.</b>
<b>PERFORMING ARTS</b>	<b>Brax Champion</b>	<b>Well done, Brax, for being a great leader to your group when acting out part of 'Where the Wild Things Are'. You have really grown as a learner and leader in Performing Arts this year.</b>
<b>ART</b>	<b>Brax Champion</b>	<b>Brax has a positive attitude and is self-motivated during art lessons. He takes his time to apply new skills to his artwork. Brax is happy to take on the feedback of his teacher and implement suggestions. He can be relied on to ensure the art room is clean and tidy at the end of each lesson.</b>
<b>ART</b>	<b>Blake Carroll</b>	<b>Blake has been proactive and a good listener during art lessons. He is able to apply the skills learnt in class and incorporate it into his artwork. Continue to keep up your enthusiasm and positive energy.</b>



Physical Education	Oscar Haydon	Oscar has demonstrated a positive attitude and was enthusiastic during gymnastic activity rotations. He worked through the stations and showed that he can move and play safely with his peers. Well done with your motorcycle position to maintain a safe and controlled landing when dismounting off gymnastics equipment.
Physical Education	Zoe Mckail	Zoe had a positive attitude during gymnastic lessons and demonstrated she can maintain a safe and controlled landing when dismounting off a trampoline. Well done for attempting the run-up assisted high jump activity which was outside your comfort zone.
KITCHEN AND GARDEN	Blake Carroll	<p>Blake has gone above and beyond in Kitchen and Garden this term. He has ignited an excitement for the environment across the school community.</p> <p>Blake has gathered a couple of friends with similar goals and together they have started a new action team focused on helping the environment.</p> <p>Congratulations Blake, you are a leader in our school!</p>

## Supporting Gladesville



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